

**JAMES COOK UNIVERSITY**

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**SCHOOL OF PHARMACY AND MOLECULAR SCIENCES
Chemistry Department**

This paper must be handed in at the end of the Examination: Yes
Release to Library: Yes

FIRST SEMESTER EXAMINATIONS 2006**Cairns Campus**

STUDENT NAME:
(*block letters*)

STUDENT NUMBER:

SUBJECT CODE: CH2041:03

SUBJECT NAME: ENVIRONMENTAL CHEMISTRY

EXAMINER: Dr M. Liddell **PHONE NO:** (07) 4042 1275

DURATION OF EXAMINATION (hours): TWO (2) HOURS

PERUSAL TIME (minutes): FIFTEEN (15) MINUTES

TOTAL NUMBER OF QUESTIONS: 6

INSTRUCTIONS TO STUDENTS:

Total marks for paper = **80**

Answer **ALL** questions.

All questions are **not** of equal value.

Timings are indicated to allow 15 minutes of check-over time.

MATERIALS TO BE SUPPLIED BY EXAMINATION SECTION:

Examination Booklets required: Yes

MATERIALS STUDENTS MAY USE:

Any type of calculator.

Access to an English Dictionary: Yes

Question 1

Timing: you should complete this question in 16 minutes.

- (a) The **atmosphere** is arranged into regions according to the variation in atmospheric temperature with altitude.
- Provide a sketch of the vertical profile of the **atmosphere** naming each of the regions and providing **temperature** and **pressure conditions** up to 100km above the surface.
 - Explain how the atmosphere functions as a **radiation shield** for the biosphere.
 - In which region is the **hydroxyl radical** found and how is it formed?
- (6 marks)
- (b) The mechanism of **stratospheric ozone destruction** in the polar regions (springtime) is fundamentally different to the general stratospheric removal mechanism.
- Discuss how the **chemistry of the CFC's** results in rapid **ozone depletion** in the polar spring. Use chemical equations to support your answer and indicate why **chlorine monoxide** is important in ozone chemistry.
 - Provide a Lewis dot structure for **chlorine monoxide**.
 - What **type of compounds** have replaced CFC's and why do these not cause catalytic destruction of ozone in the stratosphere?
- (6 marks)

Question 2

Timing: you should complete this question in 21 minutes.

- (a) **Water quality** is generally established by carrying out a series of standard tests such as pH, alkalinity and BOD.
- Explain how you would carry out a Biological Oxygen Demand (**BOD**) measurement including details of **quality control** procedures.
 - What **chemical species** found in water is the BOD test concerned with?
 - A freshwater may have a **high alkalinity** and yet be only **moderately basic** (pH 8.5). Explain how this can be the case.
In your answer include a **calculation of the OH⁻ concentration** and provide a clear **definition of alkalinity** (including units).
- (6 marks)
- (b) A variety of **acids** are found in both freshwater and marine environments.
- List the typical **major acids** present in these two environments (non-polluted), indicate the **characteristic pH's** of these waters.
 - Calculate the **hardness** of water in **mg CaCO₃ eq / L** for a sample of water which had the following analyses:
 Ca^{2+} 300ppm Mg^{2+} 200ppm Cl^- 210ppm HCO_3^- 150ppm
 Is this a soft or a hard water sample and how would you go about measuring the hardness without access to the above analyses?
- (5 marks)
- (c) Three major elements of the **geosphere**, silicon (27.7% abundant in the crust), aluminium (8.1%) and iron (5%), are found in low concentration in the ocean, the final repository of weathered minerals.
- Explain this apparent anomaly, in your answer you should detail how surface chemistry is important.
 - What is the **exogenic cycle** as it applies to biogeochemical cycling?
- (5 marks)

Question 3

Timing: you should complete this question in 14 minutes.

- (a) Weathered minerals make up a substantial component (>95%) of soils.
- Define the following terms: **rock**, **mineral**.
 - Provide an example of each of the following minerals, include a chemical formulae for each and indicate how they will undergo chemical weathering.
 - (i) an **sulphide** mineral
 - (ii) a **carbonate** mineral
 - How are **sedimentary rocks** and **igneous rocks** involved in soil formation and what are these rock types?

(6 marks)

- (b) The soils in coastal North Queensland are frequently highly altered due to the high average temperature and rainfall.
- What **measurements** would you need to determine if a soil is highly **altered**?
 - Sketch a typical **tropical soil profile**, indicating the different horizons and the composition (minerals, organic matter etc) of each horizon.
(N.B. you do not need to specify an exact soil profile).
 - List **3 soil parameters** that are typically used to **define a soil** and provide indicative values for the soil you have described above.

(6 marks)

Question 4

Timing: you should complete this question in 24 minutes.

- (a) Describe the apparatus you would use for sampling and the methods that you would use for analysing the following samples :
- **Formaldehyde** vapour in workplace air.
 - **Heavy metals** (Pb, Cd) in leachate from a tailings dam.
 - A soil contaminated with polychlorinated biphenyl (**PCB**) residues.

(6 marks)

- (b) **Chemiluminescence** is a technique frequently used for the real time analysis of NO_x and O₃ pollution in urban air-sheds.
- Indicate the typical features of a **chemiluminescence spectrometer** used for analyzing NO_x.
 - How does the phenomenon of **chemiluminescence** differ from that of **fluorescence**?

(5 marks)

- (c) **High Performance Chromatography (HPLC)** is the major technique used for the analysis of

water soluble organic compounds, especially those with low volatility.

- Sketch the features of a typical HPLC instrument and include details of the **stationary phase** and the type of **mobile phase** that would be used.
- Explain the basic principle of operation of (i) **MS detection** and (ii) **photodiode array (PDA)** detection.
- Provide an example of an **environmental pollutant** that is routinely analysed by HPLC.

(6 marks)

Question 5

Timing: you should complete this question in 16 minutes.

- (a) In South East Queensland **photochemical smog** ensures that the air above the city of Brisbane is rarely perfectly clean.
- What are the **physical conditions required** for the formation of a typical photochemical smog.
 - What are the **primary** and **secondary pollutants** in a photochemical smog.
 - How does **vegetation** in and around the city of Brisbane influence air quality?
 - What **measurements** are made in South East Queensland to determine the extent of smog formation?
- (6 marks)
- (b) The **radiation balance** at the Earth's surface is sensitive to the concentration of **greenhouse gases** in the troposphere and the planetary **albedo**.
- Draw a simple diagram indicating the **radiation balance** at the Earth's surface.
 - List three major natural **greenhouse gases**.
 - Define the planetary **albedo**.
 - Explain the terms **global warming potential** and **relative warming potential** as they apply to the greenhouse gases.
- (6 marks)

Question 6

Timing: you should complete this question in 14 minutes.

- (a) Provide an example (molecular structure) of each of the following classes of common **organic pollutants** and describe the **use** or **origin** of the pollutant
- **Organophosphate (OP).**
 - **Polycyclic aromatic hydrocarbon (PAH)**
- Indicate if the molecules that you have chosen biomagnify in the environment, explaining what the term **biomagnify** means.
- (6 marks)
- (b) Despite the fact that both mercury and lead have long been known as **toxic metals** they are still in widespread use.
- Compare and contrast the **uses, chemistry** and **toxicity** of **mercury** and **lead**.
- (5 marks)

TABLE OF FORMULAE

$$p_{\text{Total}} = \sum p_i$$

$$p_i = (\%_i / 100) p_{\text{atm}}$$

$$p_z = p_o e^{\left(\frac{-z}{H}\right)} \text{ where } H = 8.4 \text{ km}$$

$$\text{R.H.} = \frac{p(\text{H}_2\text{O})}{p(\text{H}_2\text{O})_{\text{sat.}}} \times 100 \%$$

$$a_i = [i_{(\text{aq})}] \times \gamma_i$$

$$[\text{BNC}] = [\text{HA}] + [\text{H}^+] - [\text{OH}^-]$$

$$[\text{alk}]_{\text{tot}} = [\text{HCO}_3^-] + 2[\text{CO}_3^{2-}] + [\text{OH}^-] - [\text{H}^+]$$

$$pE^0 = E^0_{1/2} / 0.0591 \text{ at } 25^\circ\text{C}$$

$$\text{For the cell reaction } a\text{A} + b\text{B} \rightarrow c\text{C} + d\text{D}$$

$$K_{\text{sp}} = [\text{cation}]^c [\text{anion}]^d$$

$$\text{Lifetime}(i) = \text{Inventory}(i) / \text{Input}(i)$$

$$\text{IAP} = a_{\text{Cation}}^{n+} \times a_{\text{Anion}}^{n-}$$

$$F = v_g [i_g]$$

$$K_{\text{part}} = \frac{[i_{(\text{aer})}]}{[i_g][\text{aerosol}]}$$

$$[i_s] = K_F [i_w]^n$$

$$\text{SAR} = \frac{[\text{Na}^+]}{\sqrt{([\text{Ca}^{2+}] + [\text{Mg}^{2+}]) / 2}}$$

$$K_{\text{OW}} = i_{(\text{solubility octanol})} / i_{(\text{solubility H}_2\text{O})}$$

$$E_{\text{photon}} = hc / \lambda$$

$$A = \epsilon l [i]$$

$$\frac{[u_i]}{[u_i] + [s_i]} = \frac{I_u}{I_{u+s}}$$

$$\ln N_o - \ln N = k t$$

$$\Delta E_{\text{BE}} = \Delta mc^2$$

$$R = 8.314 \text{ J mol}^{-1} \text{ K}^{-1}$$

$$T(\text{K}) = T(^{\circ}\text{C}) + 273.15$$

$$[i_{(\text{aq})}] = p_i K_H$$

$$\%_i = \text{ppmv}_i \times 10^{-4}$$

$$\rho = p M / RT$$

$$\text{Flux} = A / \tau$$

$$\text{pH} = -\log_{10}\{a_{\text{H}^+}\}$$

$$[\text{ANC}] = [\text{A}^-] + [\text{OH}^-] - [\text{H}^+]$$

$$I = \frac{1}{2} \sum c_i z_i^2$$

$$pE = pE^0 - 1/n \log ([\text{Red}] / [\text{Ox}])$$

$$E^0_{\text{cell}} = E^0_{\text{Red}} - E^0_{\text{Ox}}$$

$$Q = [\text{cation}]_o^c [\text{anion}]_o^d$$

$$\text{GR} = P \pm R - \text{ET} - \text{MR}$$

$$\Omega = \text{IAP} / K_{\text{sp}}$$

$$F = \frac{1}{r} ([i_g] - [i_l])$$

$$K_{\text{dist}} = \frac{[i_s]}{[i_w]}$$

$$\text{CIA} = \left(\frac{\text{Al}_2\text{O}_3}{\text{Al}_2\text{O}_3 + \text{CaO}^* + \text{Na}_2\text{O} + \text{K}_2\text{O}} \right) \times 100$$

$$\frac{\text{ESP}}{(100 - \text{ESP})} = 0.015 \text{ SAR}$$

$$\text{BCF} = [i_{(\text{organism})}] / [i_{(\text{water})}]$$

$$\alpha = K_2/K_1 = k_2'/k_1' = t_{r2}'/t_{r1}'$$

$$I = k P_o [i]$$

$$\frac{[u_i]/[u_j]}{[ref_i]/[ref_j]} = \frac{I_{u(i)} / I_{u(j)}}{I_{ref(i)} / I_{ref(j)}}$$

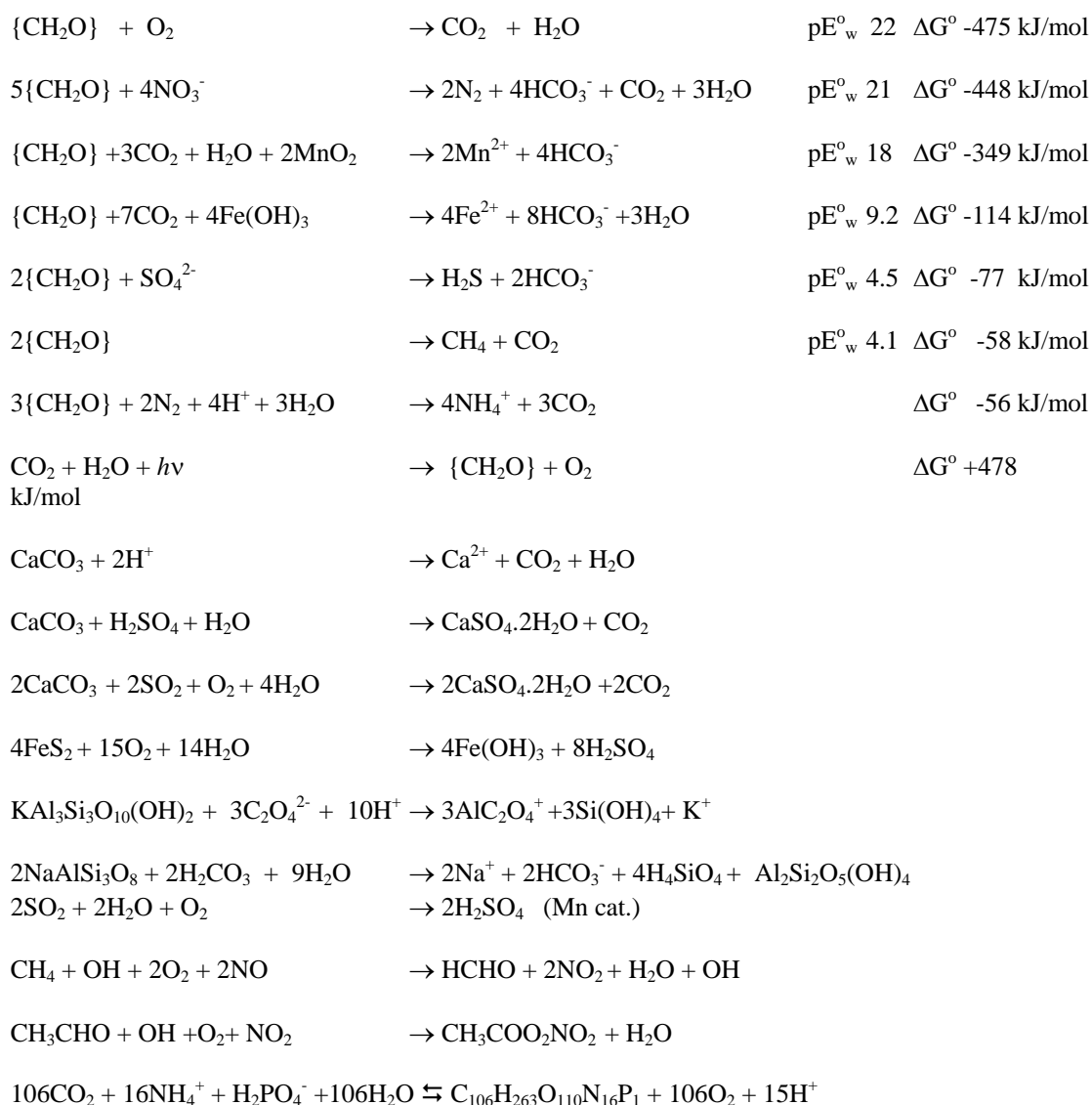
$$t_{1/2} = \ln 2 / k$$

$$\text{mrem} = 1 \text{ rad} \times \text{RBE} \times 10^{-3}$$

$$1 \text{ atm.} = 1.013 \times 10^5 \text{ Pa} = 760 \text{ torr}$$

$$c = 3.00 \times 10^8 \text{ m s}^{-1}$$

TABLE OF EQUATIONS



PERIODIC TABLE

CH2041:03

																		1 H 1.008											2 He 4.003	18/VIII
																			13/III	14/IV	15/V	16/VI	17/VII							
Period	2	3 Li 6.941	4 Be 9.012											5 B 10.81	6 C 12.01	7 N 14.01	8 O 16.00	9 F 19.00	10 Ne 20.18											
		11 Na 22.99	12 Mg 24.30											13 Al 26.98	14 Si 28.09	15 P 30.97	16 S 32.07	17 Cl 35.45	18 Ar 39.95											
	4	19 K 39.10	20 Ca 40.08	21 Sc 44.96	22 Ti 47.87	23 V 50.94	24 Cr 52.00	25 Mn 54.94	26 Fe 55.85	27 Co 58.93	28 Ni 58.69	29 Cu 63.55	30 Zn 65.39	31 Ga 69.72	32 Ge 72.61	33 As 74.92	34 Se 78.96	35 Br 79.90	36 Kr 83.80											
		37 Rb 85.47	38 Sr 87.62	39 Y 88.91	40 Zr 91.22	41 Nb 92.91	42 Mo 95.94	43 Tc 98.91	44 Ru 101.1	45 Rh 102.9	46 Pd 106.4	47 Ag 107.9	48 Cd 112.4	49 In 114.8	50 Sn 118.7	51 Sb 121.8	52 Te 127.6	53 I 126.9	54 Xe 131.3											
	6	55 Cs 132.9	56 Ba 137.3	La-Lu	72 Hf 178.5	73 Ta 180.9	74 W 183.8	75 Re 186.2	76 Os 190.2	77 Ir 192.2	78 Pt 195.1	79 Au 197.0	80 Hg 200.6	81 Tl 204.4	82 Pb 207.2	83 Bi 209.0	84 Po 210.0	85 At 210.0	86 Rn 222.0											
87 Fr 223.0		88 Ra 226.0	Ac-Lr	104 Unq	105 Unp	106 Unh	107 Uns	108 Uno	109 Une																				
s block			d block										p block																	
Lanthanides			57 La 138.9	58 Ce 140.1	59 Pr 140.9	60 Nd 146.2	61 Pm 144.9	62 Sm 150.4	63 Eu 152.0	64 Gd 157.2	65 Tb 158.9	66 Dy 162.5	67 Ho 164.9	68 Er 167.3	69 Tm 168.9	70 Yb 173.0	71 Lu 175.0													
Actinide			89 Ac 227.0	90 Th 232.0	91 Pa 231.0	92 U 238.0	93 Np 237.0	94 Pu 239.1	95 Am 241.1	96 Cm 244.1	97 Bk 249.1	98 Cf 252.1	99 Es 252.1	100 Fm 257.1	101 Md 258.1	102 No 259.1	103 Lr 262.1													
f block																														